

# Exhibition “Must Haves”

<p><b>Infographic</b> - *See rubric (<i>Individual</i>)</p>	<p>Rough Draft Due: April 5th Final Due: May 18th</p>
<p><b>Essay</b> (<i>Individual</i>) Choose from: Narrative on the prompt: “My Learning Journey Through Exhibition” Research paper on your topic. Persuasive essay on your topic.</p>	<p>Rough Draft Due: March 24th  Final Due: April 7th Typed, double spaced, 12 pt. font. Bibliography</p>
<p><b>Action</b> (<i>Individual or group</i>) “Think Globally, ACT locally” What action will you take? (Plan) Take Action</p>	<p>Plan: March 31st  Due: April 15th</p>
<p><b>Art Piece</b> (Created in Art) (<i>Individual or group</i>) How can you represent your project through visual arts?</p>	<p>Idea and list of supplies into Bu by: March 21st.  Due: May 18th</p>
<p><b>Tri-fold</b> – (<i>Individual or group</i>) Display your learning, pictures of you taking action, IB attributes/attitudes you displayed, key concepts, transdisciplinary skills and reflection *This is a great place to add French *This can be done as a group or individually</p>	<p>Due: May 18th</p>
<p><b>Presentation</b> (Speaking Skills) <i>Individual or group</i> What did you learn? How can you communicate your learning in an engaging way for your audience? *This is where you work as a group to put together a presentation that benefits all of your learning.</p>	<p>Due: May 18th</p>
<p><b>Technology (D.T)</b> – (<i>Individual or group</i>) Powerpoint, 3 minute documentary, Brochure created on the computer (This can be flexible)</p>	<p>Due: ay 18th</p>

